



NAVY

ARMY

AIR FORCE

EDUCATION

SERIES
2011

DEFENCE 2020

IS THE ADF A GOOD ROLE MODEL?



YOUTH CHALLENGE 2011

OVERVIEW FOR TEACHERS AND DEFENCE GUESTS

Thank you for agreeing to take part in this *Defence 2020* Youth Challenge.

The theme for the 2011 series of Youth Challenges is:

Is the ADF a Good Role Model?

We believe that it will be an enjoyable and a valuable experience for the students, and for you as well.

We hope that the day will provide strategies and resources that you can use in your own classrooms.

defence2020.info

BEFORE THE DAY

<p>Telling us your needs</p>	<p>You have sent us information about the students attending on the day. If you have not told us</p> <ul style="list-style-type: none"> • about any specific dietary needs • if your school needs to leave at a particular time before the scheduled end of the program <p>it is really important that you let us know about this as soon as possible, and well before the day.</p>
<p>Student pre-Challenge Reading</p>	<p>You have received copies of pre-Challenge materials for your participating students.</p> <p>We ask that you encourage the students to complete these short tasks before the Youth Challenge day.</p> <p>The key purpose of the activities is to have students start thinking about what a role model means, and what values and qualities the ADF might have, thus helping them to 'tune in' to the program for the day.</p> <p>It does not matter if students get answers right or wrong, or if they know a lot or a little. The key thing is that they start participating. They will be able to revise all their answers and ideas after the day.</p> <p>We will collect these pre-Challenge booklets on the day, and will draw out two completed booklets and award prizes to these lucky students. So please encourage your students to complete the work, and to put their name on the cover. No use will be made of any student's responses in any way that will identify them or without their permission, except that we may call on one or two students to actually ask one of the questions they have listed.</p>

ON THE DAY

<p>Arrival and Registration</p>	<p>Please have your students arrive in time for the registration process no later than 9.00 (8.30 for the Darwin day). They can collect nametags and program materials at the registration desk. Students are asked to complete various activities during the day, so must bring a pen or pencil. All other writing and reading materials will be provided. We will also collect students' completed pre-Challenge materials.</p>
<p>Briefing for teachers</p>	<p>This is a 10 minute welcome and briefing to teachers and other guests, and we explain the nature of the day's activities. The most important element is allocating teachers to workshop groups.</p>
<p>Defence guests</p>	<p>We hope to have up to 10 Defence guests at each Youth Challenge. Their role is not to encourage recruiting, or to present propaganda about the ADF. They are there to provide practical information based on their experiences that will help students make informed and balanced judgements about the issues raised.</p>
<p>Official welcome</p>	<p>This helps students understand the nature and tone of the day's activities.</p>
<p>Introductory activity</p>	<p>This includes a preliminary 'ice-breaker' activity, and the drawing of winners of the prizes for their pre-Challenge work.</p>
<p>Decision-maker</p>	<p>Students interact with a fun decision-making program (an ice-breaker) that helps students think about the nature of role models, and what qualities and characteristics they embody. Younger students especially respond well to this activity.</p>
<p>Meet the Minister/ ADF</p>	<p>An opportunity for students to listen to and ask questions of the ADF personnel present.</p>
<p>Morning tea</p>	<p>All participants are provided with morning tea. This gives students a chance to mingle informally with Defence guests if they want to.</p>

Film: 'Our Diggers Then and Now'	Students see a short specially made film that explores aspects of the ADF in the past and present. The emphasis is on thinking about how their activities have shown qualities that are appropriate for role models to have, as well as identifying some that are undesirable and ought to be rejected. The Ryebuck presenter will briefly discuss the ideas presented with the students.
Workshop: How do we want our ADF to act in typical situations today?	Students break into pre-allocated workshop groups where we mix the students as much as possible. A teacher leads each group, and there may be a Defence representative in each. The suggested approach in the workshop is: <ol style="list-style-type: none"> 1 Briefly introduce yourself, and the Defence representative. 2 Pair students who do not know each other. They have to talk to each other for about a minute. Each one then introduces his or her partner to the whole group, and says something about them. This process means that everybody learns each other's name, and something about them. This should only take a few minutes. 3 Students' main task now is to think about how they want the ADF to act in the specific scenario they have been given in their workshop group. 4 Discuss the scenario briefly with the students, and look at the additional reading on the relevant workshop page in the resource book given out on the day. Students will start to see possible actions and behaviours that are appropriate and reflect the values of the spirit of ANZAC, and some that are not. The ADF representative will be able to offer some practical information and insights that will help the students with their deliberations. 5 When you are confident that students understand all the issues, you and the Defence guest should leave the group. THIS SHOULD BE AFTER ABOUT 20-25 MINUTES OF DISCUSSION, BUT CAN BE EARLIER IF YOU FEEL THE STUDENTS ARE READY TO CONTINUE BY THEMSELVES. The students will now reach their conclusion, and must start preparing their role-play presentation of their conclusions.
Role of the Defence	We hope that a Defence guest will be present in each workshop group. Their role is not to tell the students what to think, but rather to provide a source of expert knowledge if students have factual questions about the nature of the ADF and how it presently operates in a variety of ways. They will be a practical additional resource for the group.
Lunch	All participants are provided with lunch. Students may again mingle informally with Defence guests, or they may need to finalise their role-play preparations.
Role-play presentations	Each group now presents its ideas on its issue through a short (2-3 minute) role-play. The students do not <i>tell</i> us what they believe, but rather <i>show</i> us what they have decided about the issue. All members of the group must participate in this presentation.
Reports and presentations	There will be a final brief comment on the role-plays and what messages we have gained from them, and presentations to the group that has presented the best role-play, and the best individual performance. Students are presented with certificates to acknowledge their role in this Civics and Citizenship day, and each school is presented with an additional copy of the <i>Defence 2020</i> educational resource kit that was sent to all secondary schools in June 2009.

AFTER THE DAY

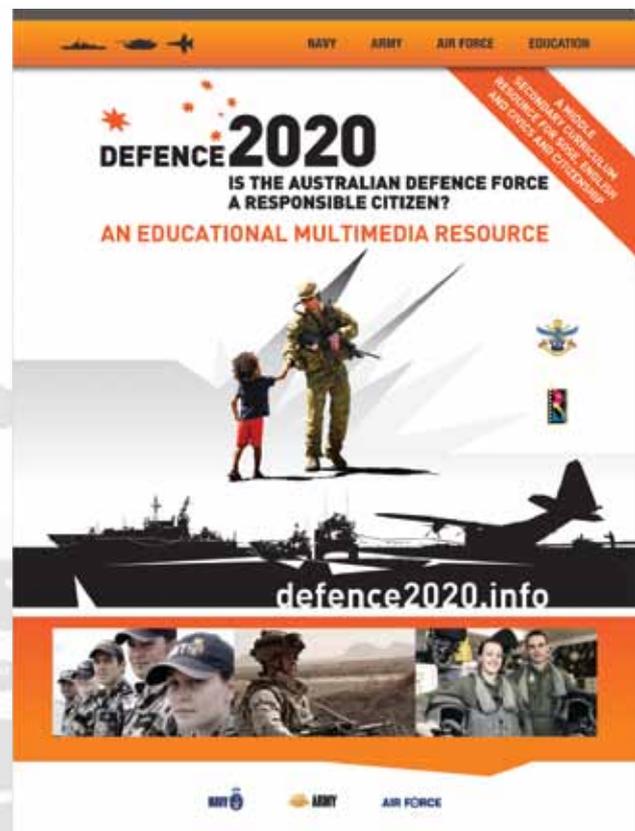
Participation Task	We hope teachers will encourage students to complete the Participation Task. Details are in the program booklet that every participant will receive on the day, and are also available online at www.defence2020.info . The Participation Task is a Civics and Citizenship activity that may be set as an assessable activity, or as a voluntary one for students.
In your classroom, school and community	Teachers will also be given a full set of resources to enable them, or their student Youth Challenge participants, to implement a Youth Challenge format in their own classes, the broader school or even in a special commemorative or community presentation.
National Challenge	At least two students will be chosen from each state and territory to participate in the special National Youth Challenge in October. Winners will be chosen on the basis of their Participation Tasks . These students will spend a day engaging in activities at a Defence establishment, and will then be part of a special role-play presentation to the Minister for Defence and ADF Chiefs in Canberra.

Please do not hesitate to contact us at Ryebuck Media if you have any questions about the Youth Challenge process.

Thank you again for supporting this event.

As former teachers we understand how difficult it is to organise students to attend events such as the Youth Challenge. However, we are confident that the students will gain a great deal from the day, and that you also will find information, ideas and approaches that you will be able to implement in your own classroom. We are also sure that you will enjoy the chance to meet teachers from other schools in your region in what is in effect an informal Civics and Citizenship in-service activity.

Tim Gurry
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DEFENCE 2020

